



# Emotional Support 2021-2022 Program Profile

## Description

Students in the Emotional Support classroom experience a highly structured program designed to diminish the severe behavioral problems that prohibit participation in their home schools. The primary goal of this program is to assist students and their families in learning replacement behaviors and coping strategies in order to return to a less restrictive environment. Students access the general education curriculum as appropriate with coursework customized to meet individual needs. The Hill Top Academy offers primary, upper elementary, middle and high school classes.

## Placement Criteria

- Needs not successfully met through district emotional support services
- Student may be transitioning to or from a Residential Treatment Facility or APS
- Chronic issues around truancy, absenteeism (including feigned illness, school phobia), physical and/or verbal aggression, self-abuse, and other destructive behaviors
- Requires ongoing counseling services
- May require extensive case management, including interagency coordination

## Exit Criteria

- IEP Team decision based individual behavioral data, student attainment and progress toward IEP goals, coordinated transition from emotional support classroom to home district.

## Location

Center-based or self-contained district classroom

## Staffing

- One teacher and a maximum of 5-12 students
- One full-time paraprofessional

*Staffing ratios may vary depending on the makeup of the class roster.*

Services included in tuition fee	IEP Services not included in tuition fee*
<ul style="list-style-type: none"> <li>• Academic Assessment</li> <li>• Intensive, direct and explicit instruction in the general or alternate curriculum based on the assessed needs of the learner</li> <li>• Experiential Education and Learning</li> <li>• Comprehensive positive behavioral support planning, including Functional Behavior Assessments, and development of Positive Behavior Support Plans</li> <li>• Social skills and self-regulation training</li> <li>• Social work services to assist with interagency coordination, family access to community services, and case management of mental health services. The Social Worker will provide individual and group counseling as dictated by the IEP.</li> <li>• Facilitation of the managed care process</li> <li>• Benchmark assessments, as appropriate for the individual student</li> <li>• Progress monitoring to assess progress toward IEP goals</li> </ul>	<ul style="list-style-type: none"> <li>• Psychiatric consultation and assessment</li> <li>• Physical therapy services</li> <li>• Occupational therapy services</li> <li>• Speech and Language services</li> <li>• Unique, individualized assistive technology needs</li> <li>• Transition/Vocational Support services based on student's age, level of need, and identified post-school outcomes</li> <li>• Personal Care Assistant (PCA)</li> <li>• Autism Support</li> <li>• Blind &amp; Visually Impaired Support</li> <li>• Deaf &amp; Hard of Hearing support</li> <li>• Extended School Year (ESY) services when appropriate</li> <li>• Functional Analysis</li> </ul>

*\*Additional fee assessed*

**Services included in tuition fee****IEP Services not included in tuition fee\***

- Access to reading interventions
- PSSA/PASA/ KEYSTONE exam administration
- Transition planning for students ages 14-21
- Community-based instruction based on student need
- Specialized software programs designed to meet students' unique needs
- Access to enrollment in online courses (CAOLA) for course credit or credit recovery as per IEP team decision
- Speech Therapy and Occupational Therapy for team meetings and training in special initiatives
- Nursing support to develop health plans and coordinate with host district, including mandated health screenings
- Art, Health & Physical Education classes
- IEP Case management
- Access to support from Mental Health worker
- School-wide Positive Behavior Interventions and Supports (PBIS)