



Audiology Services 2020-2021

Service	Service Description
<i>Audiological Assessment</i>	<ul style="list-style-type: none">• Identifies presence of a hearing loss, its degree and type• Measures acuity for tones, speech reception and speech clarity• Determines effects of hearing loss on speech communication and leads to recommendations for treatment• Provides information to the educational team regarding impact of hearing loss in relation to education (ER, 504 plan)• Assists school nurses in resolving difficult/questionable cases regarding a student's hearing status
<i>Central Auditory Processing Assessment</i>	<ul style="list-style-type: none">• Evaluates student's ability to process auditory information• Appropriate candidates for referral include students who display:<ul style="list-style-type: none">▪ listening difficulties in the classroom, despite normal hearing▪ problems understanding directions▪ delays in responding to verbal questions or directions▪ answers that are out of context to questions▪ speech sound difficulties▪ need for repetition or rephrasing to comprehend
<i>Hearing Screening Follow-up</i>	<ul style="list-style-type: none">• Available for students who have difficulty responding to the standard hearing screening• Service includes pure-tone and/or imittance tests performed at the student's school location
<i>FM Listening System Evaluation</i>	<ul style="list-style-type: none">• Classroom acoustics have a more deleterious effect on verbal comprehension for hard-of-hearing students than for students with normal hearing. Factors such as distance between student and teacher, background sounds and reverberation can have a negative impact on speech reception and understanding. This occurs regardless of whether the student wears hearing aids.• FM systems are designed to improve access to instruction for hard-of-hearing students and those diagnosed with an auditory processing disorder. The FM evaluation involves device fitting and assessment of auditory performance with the system. Subsequently, a CAIU loaner device is provided for trial use in the classroom to determine auditory benefit.
<i>Audiological Services: Direct Service</i>	<ul style="list-style-type: none">• Hearing aid and FM device monitoring is provided for students enrolled in classes for the deaf and hard-of-hearing. Consultation is available to teachers concerning hearing loss and device use and care. Audiologic evaluation results, data review summaries and present levels are provided for ERs, RRs and IEPs.

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Audiological Services: Support to School Personnel

Consultation:

- A range of consultative/treatment services is available including:
 - Classroom observation//teacher consultation concerning a student's auditory performance and responsiveness
 - Orientation for school personnel regarding a student's hearing loss, amplification and assistive listening devices. The impact of hearing loss on classroom communication is discussed and strategies for enhancing access to instruction are presented.
 - Participation in ER/RR/IEP development
 - Information concerning hearing aids and checking devices, assistive listening devices, alerting systems, cochlear implants
 - Loaner FM devices are provided (when available) if a student's device malfunctions.
 - Consultation to district staff for students who have hearing loss but do not have an IEP or 504 plan
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Audiometer Calibration

Facilitate district participation in yearly calibration of portable audiometers
